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ABSTRACT

This textbook is intended for preservice elementary teachers and it addresses the content and methodology of social studies teaching. The 15 chapters include: (1) "Ideas, Definitions, and Trends"; (2) "Developmental and Psychological Dimensions"; (3) "Integrating the Social Sciences"; (4) "How Teachers Approach Social Studies"; (5) "Teaching and Learning Strategies"; (6) "Planning for Learning"; (7) "Doing Inquiry: Children as Researchers"; (8) "Evaluating Student Progress"; (9) "The Project Approach to Social Studies"; (10) "Making and Interpreting Maps"; (11) "Integrating Reading, Writing, and Children's Literature"; (12) "Teaching and Learning Responsible Citizenship"; (13) "Teaching Values and Moral Development"; (14) "Classroom Environments: The Hidden Curriculum"; and (15) "Using Current Events." An annotated children's literature bibliography offers "Literature in the Social Studies" and features titles in anthropology, biography, community, economics, geography, U.S. history, and world history. (EH)

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